Broadford Primary School

NEWSLETTER

Term 4, Week 3 – Friday 23rd October 2026

Respect • Responsibility • Resilience • Readiness

A word from Mrs Cooney...

Welcome Foundation 2027

This week we welcomed our 2027 Foundation students to their first transition session. What an amazing group of children we have. They showed lots of confidence coming into the classroom and joined in the planned activities for the session. We look forward to seeing them again in two weeks' time on Wednesday 4th November.







Classroom Placements for 2027

Planning for the 2027 school year is now underway. The placement of students into classes is a thoughtful and complex process that considers a range of academic, social and wellbeing factors to create balanced, supportive and positive learning environments.

Friendships are one consideration in this process; however, we also carefully consider each child's learning needs, wellbeing and the overall balance of each class. Our priority is to ensure that all students have the opportunity to thrive in a safe, supportive and engaging learning environment.

If you have specific considerations regarding your child's class placement for 2027, please submit your request in writing to jennene.cooney@education.vic.gov.au by Monday 9 November 2026. Please include the subject line: **2027 Class Placement Request.**

When submitting a class placement request, please provide specific information about your child's learning, wellbeing or social needs that you believe would be important for us to consider when planning classes for 2027.
This may include:

- **Friendships and social connections:** Important friendship considerations that support your child's sense of belonging, confidence and engagement at school.
- **Learning needs:** Specific considerations that may support your child's learning, participation and academic progress.
- **Wellbeing and emotional needs:** Factors that may affect your child's confidence, sense of security, relationships or emotional wellbeing at school.
- **Other relevant circumstances:** Any additional information you believe may be important for us to understand when considering your child's placement.

Please note:

- Requests received after the due date will not be accepted.
- This process is not an opportunity to request a specific teacher.
- While we will consider all requests carefully, we cannot guarantee that every preference can be accommodated.

To assist us with planning and allocating classes for 2027, if your child will not be returning to Broadford Primary School next year, we would appreciate you notifying the school office as soon as possible.
Thank you for your understanding and support as we work to create the best possible learning environments for all students in 2027.

Staff Professional Learning

Today staff are participating in a professional learning day focusing on Schoolwide Positive Behaviour Support (SWPBS). This is an evidence-based framework that helps schools create safe, positive, and inclusive environments. SWPBS was initially introduced at BPS in 2018 and today we are revisiting and revitalising how we best utilise this approach in our school. This includes updating our SWPBS Matrix, looking at how we encourage appropriate behaviour and our systems for responding to inappropriate behaviour.

Grade 6 Camp



On Monday our grade 6 students will be heading to Melbourne for their urban camp. We hope they have an amazing time, and we look forward to hearing all about it when you return. Due to their departure on Monday morning, there will be no assembly next week.

Pink Ribbon Fundraiser



Yesterday our staff held a Pink Ribbon morning tea to raise funds for breast cancer research. If anyone would like to donate to this cause that is close to our heart, our fundraising page is:
https://fundraise.nbcf.org.au/fundraisers/broadfordprimaryschool

Dates to Remember

Week	Date	Events
Week 4	26 - 30 Oct	Mon 26th – *No assembly due to camp* Mon 26th – Grade 6 City Camp Tues 27th – Grade 6 City Camp Wed 28th – Grade 6 City Camp
Week 5	2 - 6 Nov	Mon 2nd – Professional Practice Day, **Student free day** Tues 3rd – Melbourne Cup public holiday Wed 4th – 2027 Foundation transition session 2, 9.15am-10.15am
Week 6	9 - 13 Nov	Mon 9th – Assembly, 9am Tues 10th – Grade 1/2 Gourmet Kids incursion Fri 13th – Colour Run
Week 7	16 - 20 Nov	Mon 16th - Fri 20th - Foundation-Grade 2 swimming, Kilmore Leisure Centre Wed 18th – 2027 Foundation transition session 3, 9.15am-10.45am Wed 18th – Grade 3/4 Coding incursion
Week 8	23 - 27 Nov	Mon 23rd – Report Writing Day, **Student free day**

**NOTES SENT HOME FROM THE OFFICE THIS WEEK – Foundation-Grade 2 Swimming medical consent forms.

BUS TRAVEL STUDENTS

A reminder that as part of our duty of care, and to ensure buses aren't delayed after school each day, we ask that if your child is not travelling home on the school bus, please contact the school office via email or phone 5784 1221 to ensure they are marked off the bus list.

Believe in Yourself

Learning at BPS – Our approach to Teaching and Learning

At Broadford Primary School, our lesson structure has been built around evidence-informed teaching and learning practices. This ensures that all students are supported to learn and remember new knowledge. They have opportunities to develop skills by observing and listening to the teacher, having guided practice time with the teacher to work through new learning, step-by-step, until they are ready to work independently to mastery. We call this the Gradual Release of Responsibility, with the parts being broken down into "I do", "We do" and "You do".

- **I do (Modelling):** The teacher leads. The teacher demonstrates a task, skill, or problem-solving process while using "think-alouds" to make their internal reasoning and decisions visible. Students watch and listen.
- **We do (Guided Practice):** The teacher and students work together. The teacher provides scaffolding, asks questions, and gives immediate feedback while the class or small groups practice the skill with support.
- **You do (Independent Practice):** The student takes over. Learners apply the skill or solve similar problems on their own without direct prompts or assistance to demonstrate mastery.

Throughout the parts of the lesson, students use their mini whiteboards to answer questions and practice the step-by-step skills. Teachers can easily monitor how the students are progressing with their learning when they "chin" their whiteboards to show what they have done. As students become more proficient, they move to practising the skill on their own.



WELLBEING AND ENGAGEMENT TERM 4

Recess & Lunch Are Buzzing @ BPS!



Up, over and catch!

The bell rings and the yard comes alive!

Our students are climbing, digging, throwing, chasing and cheering each other on, and the energy is contagious. Under the shade sails, the gaga pit and Newcomb games are always packed, with players across cohorts joining in.



Sandpit construction crew



Getting some practice in for the upcoming Term 4 Newcomb competition

On the courts, netballers are calling for the ball, and down on the oval footy fans are flying for every kick, with a few happy tumbles along the way!



Then it's game time on the netball court!



3–6 footy game, umpired by our new staff member Matt

Staff love joining in too!

Thank you to the staff who set up games and jump in for a throw or a kick. Play time is where friendships grow, teamwork happens and everyone comes back to class ready to learn. See you in the yard!



Netball skills with Nat F

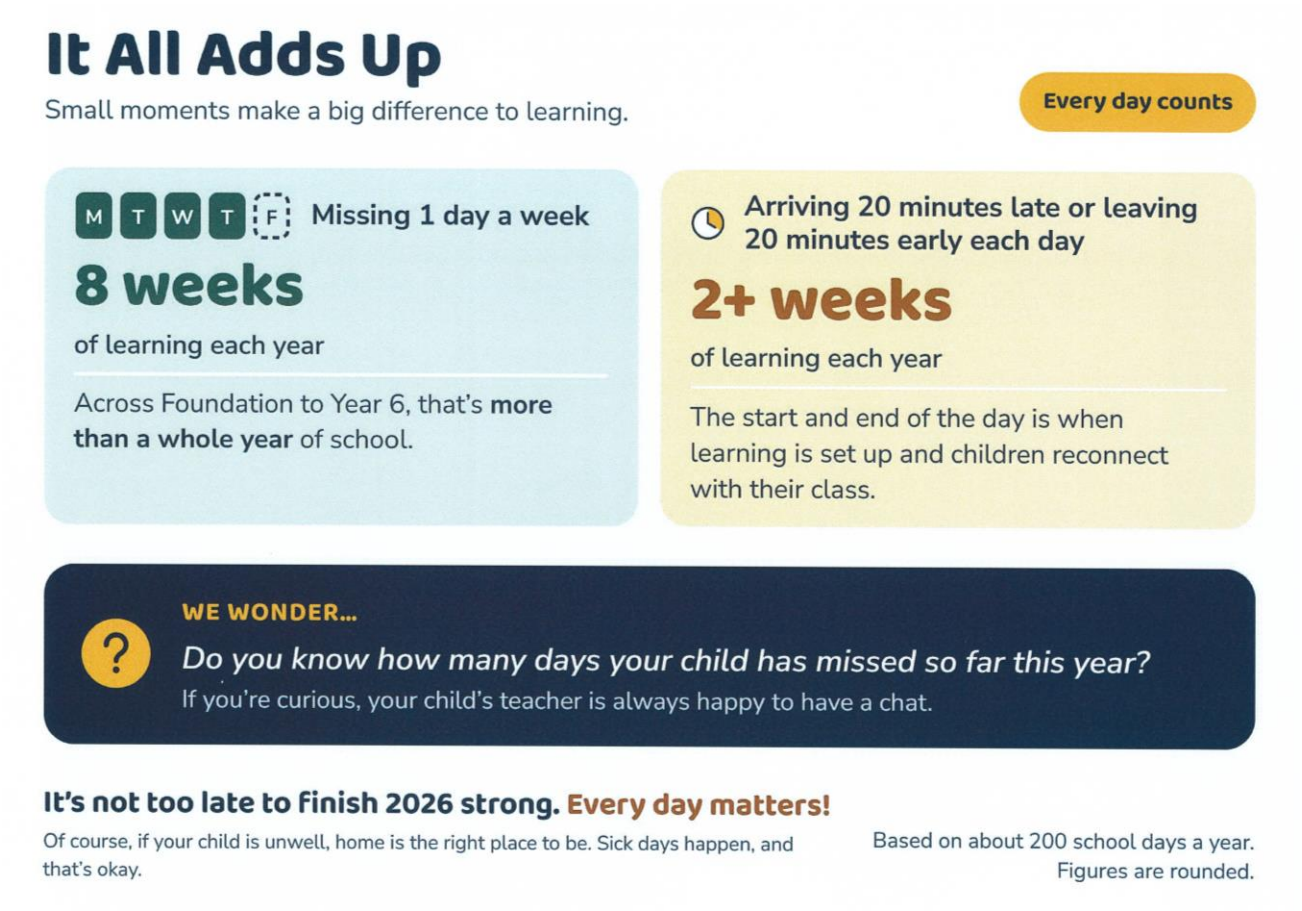


Congratulations to our Students of the Week:

Student of the Week *awards are presented to a student in each class who has demonstrated outstanding work ethic, positive behaviour, or academic or social growth.*

Well done to the following students who have achieved an award:

	Room	Week 2	Week 3
Foundation	14	ELLIOT C	ELLIANA F
	15	LEAH O	TAMATI S
	16	EVELYN R	KIRA H
Grade 1/2	10	SERENITY S	ISABEL G
	11	CLAIRE M	INDIE C
	12	VIOLETTE C	DANIEL K
	13	TATE C	ISSRAA M
Grade 3/4	1	SOFIA D	ARTHUR J
	2	BETHANY K	KIALAH D
	3	KYLE W	ANGEL T
	4	CONNOR H	-
Grade 5/6	6	INDIANA G	SERICA D
	7	CHARLIE B	PHOEBE S
	8	JAMES G	-
	9	JOEY T	EVELYN C



Yard Supervision

Student safety at Broadford Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

• **Before school:** School grounds are supervised at **8.40am**. Before school, school staff will supervise the school playground and surrounding areas.

• **After school:** School grounds are supervised until **3.30pm**. After school, school staff will supervise the Gavan Street, Snodgrass Street and Powlett Street exit gates.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity.

Families are encouraged to contact The Kelly Club at www.kellyclub.com.au for more information about the before and after school care facilities available to our school community.

BROADFORD PRIMARY SCHOOL

Swimming Lessons

Foundation to Grade 2

Week of Fun, Skills and Water Safety!

Our Foundation to Grade 2 students will be heading to Kilmore Pool for a week of swimming lessons!



- Travelling by bus
- Lessons at Kilmore Pool
- Parents welcome to meet at the pool to support students
- Week 7

What will Students learn?

Our swimming program helps students build confidence and develop important water safety and swimming skills.

- Water safety and confidence
- Floating and balanced movement
- Basic swimming strokes
- Breath control
- Water confidence and water awareness
- Developing swimming skills

Be Safe
Be Confident
Be a Great Swimmer!

Swimming lessons are a part of our Health & Physical Education program. They have been funded by:

VICTORIA State Government

BROADFORD PRIMARY SCHOOL

SPORTING Schools
in partnership with the Australian Government

B.P.S Christmas Hamper Drive

Helping local families celebrate Christmas with help from Love in Action

Things you may like to donate:

Anything Christmassy - cake, pudding, serviettes, plates
Sweet Treats - lollies, chocolates, shortbread
Bon bons
Bags of nuts and chips
Christmas sauces - cranberry, apple etc
Long life custard
Lolly & Chocolate Christmas stockings
Tinned fruits

Anything you think would suit a Christmas hamper

Please only donate new and unused items

DONATIONS DUE BY:
Friday 4th December (end of Week 9)
To your classroom collection boxes

LOVE in ACTION